



**NEWBARN'S PRIMARY AND NURSERY SCHOOL**  
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### British Values Statement

The Department for Education has introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools.

At Newbarn's we take very seriously our responsibility to prepare children for life in modern Britain. We value the ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate and explore these alongside other cultures in our country.

Newbarn's is a "Values Based School" and we ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. Values based education was first adopted in 2005 and every class assembly is based on the value of that month.

The 22 values are as follows:-

#### YEAR 1 OF THE CYCLE

September	ENTHUSIASM
October	THOUGHTFULNESS
November	RESPONSIBILITY
December	HUMILITY
January	HAPPINESS
February	LOVE
March	CARE
April	FRIENDSHIP
May	UNDERSTANDING
June	FREEDOM
July	TOLERANCE

#### YEAR 2 OF THE CYCLE

September	RESPECT
October	HONESTY
November	PEACE
December	APPRECIATION
January	HOPE
February	TRUST
March	COURAGE
April	UNITY
May	PATIENCE
June	COOPERATION
July	INDEPENDENCE

All curriculum areas provide a vehicle for furthering understanding of these concepts. Our cross curricular approach provides excellent opportunities to deepen understanding and develop the spiritual, moral, social and cultural education of our children.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, a range of visits and use of outdoor education centres. Children's strong rooted values-based understanding gives them an excellent platform for embracing difference.

At Newbarns, we value the voice of the child and promote democratic processes such as our school council and "Good Citizens" awards. (The recipients of these awards are voted for by the children.) Ideas and events are planned and discussed with a chance for debate and putting forward points of view.

Children are given responsibility to mentor and support other children in games and other activities so that they are fully involved in all aspects of school life. For instance, we have our "APE" (Active Playground Encouragers) group from Year 6 who ensure all younger children have toys, games and a friend to play with. We operate a 'Buddy' system of children reading together in Years 2 and 5. We expect all our children to be good role models for each other and this is encouraged through high expectations of behaviour.

### **Democracy Statement**

The children at Newbarns see democracy borne out in a variety of ways and as an essential component of successful team working. The establishment of a new School Council each year models the democratic process as does the selection and voting of the House Captains for sporting events. Children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others. Children in school and KS2 particularly, are able to use the language of respect.

### **Rule of Law Statement**

The children at Newbarns are familiar with this concept through the philosophy that infuses the entire work of the school. They are familiar with the concept through the discussion of values and, in RE lessons, the idea that different religions have guiding principles. Children are used to debating and discussing laws/rules and their application. Children are familiar with the local police who visit to talk to them informally. There are few "rules" in school and protocols such as walking in school, saying please and thank you and holding doors open for people are seen as what we do instinctively, rather than "rules" to abide by. Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these "protocols." Children all know that they have rights to be safe, respect and learn and that with those rights come responsibility. They are able to discuss and debate philosophical issues in relation to these.

### **Individual Liberty Statement**

Our Values based work begins with discussion about the self, e.g. self-respect and self-worth in relation to the individual value so that children see that they are important. Children are able to show independence in learning and to think for themselves. They understand about the importance of accepting responsibility and their right to be heard in school. They are consulted on many aspects of school life through the School Council and by their teachers, senior leaders and during attendance at events such as "Afternoon Tea." Children are strongly encouraged to develop independence in learning and to think for themselves.

## **Mutual Respect and the Tolerance of those with different Faiths and Beliefs Statement**

Respect is a fundamental school value that is discussed in depth, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment. Enrichment visits take place and children can articulate that respect is a school value and why it is so important, as well as how they show respect to others. Children's behaviour demonstrates their good understanding of this value in action. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance.

### **Prevent Agenda**

There is no place for extremist views of any kind in our school, whether from internal sources – pupils, staff, visiting adults, governors etc. or external sources – school community, external agencies or individuals.

Signs of our commitment to this agenda include: teachers, governors and senior leaders undertaking the police's online training on Channel General Awareness and a major target in the School Improvement Plan is ***"To ensure the school is fulfilling the Prevent Duty and promoting the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs."***

Any prejudice, discrimination or extremist views, including derogatory language, displayed by pupils, staff, visitors or parents will always be challenged and, where appropriate, dealt with. Where misconduct by a teacher is proven, the matter will be referred to the National College for Teaching and Leadership for their consideration. Misconduct by other staff will be dealt with under normal school disciplinary procedures. At Newbarns we encourage pupils to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. We ensure that partisan political views are not promoted in the teaching of any subject in the school and where political issues are discussed; reasonably practicable steps are taken to offer a balanced presentation of opposing views to pupils.